

Planner for Guided Reading Plus: Phase Two

Grade Level:

Unit of Study:

Date:

Week #:

Lesson #:

Assessment: Running Record & Independent Familiar Reading (5 – 10 Minutes)	Writing About Reading (15 - 20 Minutes)	Reading & Writing Group Analysis
<p>Title: _____</p> <p>Level: _____ Word Count: _____</p> <p>Student's Name: _____</p> <p>Accuracy Rate: _____</p> <p>SC Ratio: 1: _____</p> <p>NAEP Fluency Rating: _____</p> <p>Student's Name: _____</p> <p>Accuracy Rate: _____</p> <p>SC Ratio: 1: _____</p> <p>NAEP Fluency Rating: _____</p> <p>Student's Name: _____</p> <p>Accuracy Rate: _____</p> <p>SC Ratio: 1: _____</p> <p>NAEP Fluency Rating: _____</p>	<p>Writing About Reading Prompt</p> <p><input type="checkbox"/></p> <p>Organizer (if applicable)</p> <p><input type="checkbox"/></p> <p>Levels of Scaffolding</p> <p><input type="checkbox"/> Model and/or Co-Construct the Response</p> <p style="padding-left: 40px;">o Planning and Organizing for the Response</p> <p style="padding-left: 40px;">o Drafting the Response</p> <p style="padding-left: 40px;">o Rereading, Revising, and Editing the Response</p> <p><input type="checkbox"/> Students Respond Independently with Appropriate Levels of Scaffolding</p> <p>After Composition of Reading Response</p> <p><input type="checkbox"/> Writing Checklist</p> <p><input type="checkbox"/> Reflect on strategies used and neglected during writing about reading</p> <p><input type="checkbox"/> Share writing</p>	